



CTE MICROTEACHING FEEDBACK FORM

Date:

Session Title:

Presenter's Name:

1. What were the strengths of this mini-lesson? Why?
2. How did the instructor involve the audience?
3. What can you suggest to make the lesson more effective or understandable?

<i>Delivery</i>	<i>Structure</i>	<i>Audience Engagement</i>
Solid eye contact with audience Appropriate vocal qualities (good pace and volume, clear articulation) Positive facial expressions Useful gestures/movement/posture Confidence/enthusiasm/professionalism Extemporaneous quality (vs. reading from notes) Appropriate design and use of visuals	Appropriate amount of content Clear preview Clear points with mini-summaries Helpful transitions Solid audience awareness Use of examples, anecdotes, etc. Varieties of explanation Strong time management Activities support intended learning outcomes	Integration of questions from self and learners Use of activities Strong class participation

Qualities of effective feedback:

- *It is descriptive and specific*
- *It focuses on changeable actions*
- *It identifies what was done well and what might be improved*